

FLORIDA DEPARTMENT OF EDUCATION



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MEMORANDUM

TO: District Superintendents

FROM: Cheri Pierson Yecke, Ph.D.

DATE: October 2, 2006

Contact Information:

Dawn Saunders

Elise Lynch

(850) 245-0478

dawn.saunders@fldoe.org

elise.lynch@fldoe.org

K12: 2006-112

SUBJECT: 2006-2007 WAIVER FORM FOR THE FLORIDA COMPREHENSIVE ASSESSMENT TEST® (FCAT) AND TRACKING STUDENT PERFORMANCE FOR THE FCAT WAIVER TECHNICAL ASSISTANCE PAPER

As our efforts continue to set, align, and apply academic curricular and testing standards so that every student progresses and advances to the next educational level based on proficiency, we are pleased to provide you with the following two documents:

- *2006-2007 Waiver of Florida Comprehensive Assessment Test® (FCAT) Graduation Requirement for Students with Disabilities Form*, revised August 2006. This form should be completed by the individual educational plan (IEP) team when determining whether a student with a disability should be waived from the requirement to achieve a passing score on the Grade 10 FCAT for graduation.
- *Tracking Student Performance for the FCAT Waiver Technical Assistance Paper (TAP)*. The purpose of this document is to assist educators in the consistent implementation of the Enhanced New Needed Opportunity for Better Life and Education for Students with Disabilities (ENNOBLES) Act (HB 1739) by providing perspective on how IEP teams may determine the FCAT equivalent mastery of the grade 10 Sunshine State Standards (SSS) as required by criterion number four listed in section one on the FCAT waiver form. This document provides suggestions for procedures after a 10th grade student with a disability seeking a standard diploma does not pass the FCAT.

We would like to highlight the following addition that has been made to the 2006-2007 FCAT waiver form, page one, third paragraph as compared to the previous version:

In accordance with House Bill 7087, otherwise known as the A++ Bill, which was signed into law on June 5, 2006, students who have received instructional accommodations in the classroom

CHERI PIERSON YECKE, PH.D.
CHANCELLOR, K-12 PUBLIC SCHOOLS

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that are non-allowable on the FCAT may be considered for the waiver from the FCAT graduation requirement if the student meets all seven of the exemption criteria. For example, a student who has been provided literature via audio tape in order to complete assignments and assessments to demonstrate comprehension skills in an English course, which is a non-allowable accommodation on the FCAT, may still be considered for the FCAT waiver if the IEP team determines that all seven criteria have been met.

If you have any questions regarding the FCAT waiver process or the use of the attached form, please direct them to the contact persons listed on the first page.

CPY/hdt

Attachments

cc: Exceptional Student Education Directors
Student Services Directors
District Coordinators of Assessment